Animal/Habitat Research

	ME	MP	DP	WB
References	Uses 3 or more	Uses 2 resources.	Uses 1 resource.	Does not use a
	resources.			resource.
Details	Details are specific	Details are general	Few details	Details do not
	and support the	and support the	support the topic.	support the topic.
	topic.	topic.		
Capitalization/	There are no	There are few	There are some	There are many
Punctuation	capitalization/	capitalization/	capitalization/	capitalization/
	punctuation errors.	punctuation errors.	punctuation errors.	punctuation errors.

Animal/Habitat Diorama

	ME	MP	DP	WB
Plant	The diorama displays	The diorama	The diorama	There is no
	3 or more plants	displays 2 plants	displays 1 plant	evidence of plants
	from the region	from the region.	from the region.	in the diorama.
Animal/Habitat	The habitat	The habitat	The habitat	The habitat does
	correctly displays	correctly displays	displays the animal	not display the
	the animal and its	the animal and its	and its home	animal and its
	home showing many	home showing	showing few	home.
	details.	some details.	details.	
Creativity/	The diorama neatly	The diorama neatly	The diorama	The diorama
Neatness	displays creative	displays some	displays little	displays no
	thought.	creative thought.	creative thought.	creative thought.

Animal/Habitat Presentation

	ME	MP	DP	WB
Oral Communication	Gives an oral presentation that shares a great amount of information about	Gives an oral presentation that shares an adequate amount of information about	Gives an oral presentation that shares limited information about their animal and	Gives an oral presentation that does not share information about their animal and
	their animal and habitat.	their animal and habitat.	habitat.	habitat.

Standards:

- SC.2.3.1 Describe how animal depend on plants and other animals.
- SC.2.5.1 Identify distinct environments and the different kinds of organisms each environment supports.
- SL.2.1: Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and large groups.
- SL.2.2 Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.
- SL.2.3 Ask and answer questions about what a speaker says in order to clarify comprehension, gather additional information, or deepen understanding of a topic or issue.